



WINHEC AGM 2019

July 29 to August 2

July 28th Pre-meeting Day

National Dong Hwa University, Hualien, Taiwan



Agenda

7/29

- ◆ Opening Ceremony and blessing (Taiwan)
- ◆ AGM and Country/ Nation Reports
- ◆ Board of Accreditation (BoA)
- ◆ Youth and Elder Dialogue
- ◆ Arts and Culture Workshop

7/30

- ◆ Daily blessing (Sápmi Land)
- ◆ The Youth Camp (Kiwit and Cawi' communities)
- ◆ Work sessions : BoA, World Indigenous Research and Journal Alliance (WIRJA), World Indigenous Nations University (WINU), and Global Indigenous Elders Alliance (GIEA)
- ◆ Awards Ceremony : Confirmation of Circle of Honours and WINU Honours Awards
- ◆ Arts and Culture Workshop/Sblaya!

7/31

- ◆ Daily blessing (Hawai'i)
- ◆ WINHEC AGM re-convened
- ◆ The Youth Camp
- ◆ Walking tour in Taroko National Park
- ◆ Youth Camp Presentation and Open mic

8/1

- ◆ Daily blessing (Canada)
- ◆ National Taiwan Indigenous Day
- ◆ Community Tour: Taroko National Park, Makota' ay Community, pateRongan Community, Tafalong Community, Sila Ning-av and Kaluluan Communities, and Ciyakang Community

8/2

- ◆ Daily blessing (Aotearoa)
- ◆ WINHEC sharing and gifts exchange
- ◆ The Closing Ceremony

Preparations before the Meeting

Conference preparatory meeting, connecting all the groups to conduct collaborative work, website maintaining (to make sure the information be complete), international conference call, etc.

◆ Collaborative organizations/units/groups



◆ Website maintaining



Preparations before the Meeting

Volunteer Training



7/6-7 【Elementary】

- ◆ Volunteer recruited came from nationwide and overseas.
- ◆ Lessons: Introduction to WINHEC, cultural tour, visiting communities (Speakers from the local communities came to the class to have a thorough introduction over their communities. Also, volunteers went to Sila Ning-av and Taroko National Park to have a field trip)



7/25 、 26 【Advanced】

- ◆ In addition to basic skills of English conversation, the training also offered lessons of correct knowledge about Taiwan indigenous peoples.
- ◆ Lessons: Workshop on the Ethnicity, Culture, and Self-expression, further acknowledgement of 2019 WINHEC AGM

Pre-Meeting



7/28 Morning

- ◆ Executive Board: members of Executive Board were confirming all the details thoroughly on pre-meeting day.



7/28 Afternoon

- ◆ Board of Accreditation (BoA) and World Indigenous Nations University (WINU) were discussing and confirming all the formal documents for the AGM meeting.



Local Collaboration

In order to emphasize on the localized Identity, the opening ceremony was presented by Cikasuan's community who welcomed the guests and led them into the venue. Also, the opening remark was given by the Head of the community.

The Purification Ceremony

The Purification Ceremony which was led by the sikawasay from Lidaw community is going to purify the venue for and the spirits of the participants of WINHEC.

Nation Reports



The Status Quo and Development of Taiwan's Indigenous Education 臺灣原住民族教育的現狀與發展

pauya poiconx/cou peoples
professor & dean in college of indigenous
studies/DongHwa University



2019WINHEC AGM An Overview: The Education for Indigenous Peoples in Taiwan

Council of Indigenous Peoples
108年7月29日

7/30 Working Sessions

BoA



- ◆ Board of Accreditation, BoA
- ◆ The accrediting process requires schools as well as other educational institutions and programs to examine their own goals, operations, and achievements in light of their native peoples' philosophies and worldviews.

WIRJA



- ◆ World Indigenous Research and Journal Alliance, WIRJA
- ◆ The World Indigenous Research Journal Alliance (WIRJA) promotes ethical research practice by, with, and for Indigenous peoples.

WINU



- ◆ World Indigenous Nations University, WINU
- ◆ WINU is an accredited education system that fulfills the requirements of both Western and Indigenous knowledge systems. Dual accredited degrees ranging from Graduate Certificates to PhD's will be available.

GIEA



- ◆ Global Indigenous Elders Alliance, GIEA

7/30 Sharing of SEDIQ(Toda)/ Nation SEJIQ(Truku)/ Nation SEEDIQ(Tgdaya) Nation

The collaboration with Providence University from Taichung has been promoting the experience of indigenous education and seeking for advice for the current situation since 2018.



7/30 New co-chairs and secretary were elected in the Nation Representatives Meeting (Ex. Board Meeting)



7/30 Awards Ceremony



The nominees of WINU Honours Awards this years were in a total number of nine. The nominee as well as the recipient of Honorary Doctorate from Taiwan went to Amis teacher, Namoh Rata who has been dedicated to the research of Amis language and the compilation of education materials.

WINHEC CONFIRMATION OF CIRCLE OF HONOURS: ELDERS OF INDIGENOUS WISDOM



TEYMU LOSI
from Toda
Community of
Sediq
Peoples



OBING NAWI
from Alang
tongan
Community of
Sediq
Peoples



AKAWYAN PAKAWYAN
from Sakuban
Community of Puyuma
Peoples

◆ There were three Taiwan indigenous elders out of seventeen recipients; however, because of the distance being far from home, their awards were received by their family members or friends.

7/29-30 Craft Experience and Arts Market

**Amis
Pottery**



Hand-made
woven gift
cards

**Art and
Culture
Market**



Sbalay!
(Indigenous
Historical
Justice and
Transitional
Justice
Committee)

7/31 Morning

AGM announced the new executive board members and gave reports of working sessions

- ❑ Co-chairs : Elmer J. Guy (Mainland U.S.A)
Jolan Hsieh (Taiwan)
- ❑ Deputy co-chairs : Leanne Holt
(Australia) 、 Bubba Martin (Canada)
- ❑ Sec / Treasurer : Berice Anning (Australia)



7/31 Afternoon



Visiting Taroko National Park

Truku people led the participants to their community and shared their story with them.



Sharing and Open mic: the Youth Camp

Participants of the Youth Camp who had just finished two-day trip took back their thrills and happiness to share with the participants of WINHEC.



Local Cuisine and Activity

Participants were having fun time doing activities with WINHEC volunteers and the youths from Youth Camp

7/30-7/31

The Youth Camp



8/1 Talks and Connections with Local Communities



Taroko National Park

By paying a visit to a Truku Language Immersion Teaching Kindergarten, participants had a look at the current situation of the implementation of Taiwan's indigenous language immersion teaching. Following the guide of Truku's elderly people, culture investigators, and undergraduate students from indigenous law program, participants went further into the Truku's history and background including their fighting against Japanese army, their protesting against mineral resources developing, and the introduction of 'Return Our Land Movement.'



Makota'ay, pateRongan Communities

The participants attended the opening ceremony of the first alternative school of Pangcah peoples—Fongbin Elementary School. In the afternoon, participants visited Kebalan, experiencing the reconstruction and revitalization of local knowledges and had the opportunities of making art crafts through traditional banana fiber weaving.



Kaluluan and Sila Ning-av Communities

In this trip, the participants got to know how local young people cooperate with the indigenous communities and create opportunities for local culture to flourish in an alternative and creative way. We had a further discussion about the prospects of how to resolute the barriers between government's supervision and the local management of natural resources.

8/1 Talks and Connections with Local Communities



Ciyakang Community

Truku Youth Association which consists of Truku students and the youth have long participated in Truku's movements of protesting for their rights and Truku's promotions of their traditional knowledge and cultural heritages. They advocate for cultural revitalization of their traditional knowledge and cultivate the consciousness of Truku community. Truku youth will lead the participants to their community, experience the uniqueness of local weaving culture and let the participants know why youth action could bring positive impacts on the ethnic groups.



Tafalong Community

This tour guided the participants to their ancestral house—Kakita'an. With the manager of the house introducing the indoor carving, participants knew both the Tafalong's history and local culture of their ceremony—ilisin—and the implementation of curriculum mapping regarding to local knowledges by Hualien Indigenous Community College. Meanwhile, they met teachers who teach in Pangcah elementary schools and fight against the mainstream education system and working hard on building up their own immersion school—Sakalatamdaw.



Makota'ay Community

They visited the Pangcah community which is full of artistic works and creative cultures, and had talks with Land Movement activists, artists, and local educators about Makota'ay's cultural heritage, artistic education, the historical background, and current developments of "Return Our Land Movement."

The Closing Ceremony

Dean of College of Indigenous Studies, Dr. Pasuya Poiconx



Director of New Zealand Commerce and Industry Office, Hon. Ms. Moira Turley



Deputy Representative Australian Office in Taipei, Hon. Ms. Susan Moore



Director of General Relations of CTOT, Hon. Mr. Michael McCulloch



President of Taiwan Foundation for Democracy Dr. Fort Liao



Director of Education and Culture Department from Council of Indigenous Peoples, Mr. Wei-Jer Liou



Blessings from the local performance group



Volunteers being awarded with certificates



Gifts to the Youth Camp from Dr. Poiconx



Gifts and blessings from Sápmi Land



2019 WINHEC
@Hualien , Taiwan ◦

[ABOUT](#)[WIPCE2020](#)[PROGRAM](#)[DESTIN](#)

WIPCE 2020
Panpapanpalya

Indigenous Education
Sovereignty:
Our Voices
Our Futures

WORLD INDIGENOUS PEOPLES' CONFERENCE ON EDUCATION

2-6 November 2020 Adelaide South Australia

[REGISTER INTEREST](#)[CALL FOR ABSTRACTS](#)

2020 WIPCE / WINHEC
@Australia

Expecting Taiwan to Come